

Bev Facey C.H.S. Social Studies Department

Social Studies 10-4: Living in a Globalized World-COURSE OUTLINE

OVERVIEW:

Should we embrace globalization? You will examine the process by which the world is becoming increasingly connected and interdependent, through the historical aspects of globalization, as well as its effects on lands, cultures, human rights, and quality of life. You will explore the relationship among globalization, citizenship, and identity with emphasis from a developing personal perspective.

Key Issue	Key Outcome
Should we embrace globalization?	Students will examine globalization with emphasis on the influence of globalization on local communities.
Related Issues	General Outcomes
<ul style="list-style-type: none"> 1. Should globalization shape identity? 	Students will explore the impacts of globalization on their everyday lives.
<ul style="list-style-type: none"> 2. Should people in Canada respond to the consequences of historical globalization? 	Students will explore the effects of historical globalization on indigenous and nonindigenous peoples.
<ul style="list-style-type: none"> 3. Does globalization contribute to sustainable prosperity for all people? 	Students will explore economic, environmental and other impacts of globalization.
<ul style="list-style-type: none"> 4. How should I, as a citizen, respond to globalization? 	Students will examine their roles and responsibilities as citizens in a globalizing world.

The following skills and processes are to be developed within the contexts of the Related Issue outcomes above. Students will:

DIMENSIONS OF THINKING
S.1 develop skills of critical and creative thinking.
S.2 develop skills of historical thinking.
S.3 develop skills of geographic thinking.
S.4 demonstrate skills of decision making and problem solving.
SOCIAL PARTICIPATION AS A DEMOCRATIC PRACTICE
S.5 demonstrate skills of cooperation, conflict resolution and consensus building.
S.6 develop age-appropriate behaviour for social involvement as respectful and responsible citizens contributing to their community.
RESEARCH FOR DELIBERATIVE INQUIRY
S.7 apply the research processes.
COMMUNICATION
S.8 demonstrate skills of oral, visual and textual literacy.

S.9 develop skills of media literacy.

TEXT:

Living in a Globalized World.

EVALUATION:

Student final grades will be determined through course work and a common final exam. Course work is worth 70% of the final grade, and the final exam is worth 30%.

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Student final grades will be determined through course work and a common final exam. Course work is worth 70% of the final grade, and the final exam is worth 30%.

Only SUMMATIVE EVALUATION or ASSESSMENT *OF* LEARNING activities will be used to determine course work grades. SUMMATIVE EVALUATIONS-ASSESSMENT *OF* LEARNING are activities that assess student acquisition of knowledge and skills from the Alberta Education Program of Studies, and will be done after students have had opportunities to practice these. FORMATIVE EVALUATIONS-ASSESSMENT *FOR* LEARNING will also be done. These are activities which are used for feedback purposes to help the students in their acquisition and practice of knowledge and skills prior to summative evaluation rather than used to determine grades.