

Bev Facey C.H.S. Social Studies Department

Social Studies 20-2: Understandings of Nationalism-COURSE OUTLINE

OVERVIEW:

To what extent should we embrace nationalism? People differ in their response to this issue, and you will investigate these views by examining nationalism's history and its current understanding in Canada and the world. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined. You will examine emerging issues related to nationalism from a developing personal perspective.

Key Issue	Key Outcome
To what extent should we embrace nationalism?	Students will understand, assess and respond to the complexities of nationalism.
Related Issues	General Outcomes
<ul style="list-style-type: none">1. Should nation be the foundation of identity?	Students will explore the relationship among identity, nation and nationalism.
<ul style="list-style-type: none">2. Should nations pursue national interest?	Students will understand the impacts of nationalism, ultranationalism and the pursuit of national interest.
<ul style="list-style-type: none">3. Should internationalism be pursued?	Students will assess impacts of the pursuit of internationalism in contemporary global affairs.
<ul style="list-style-type: none">4. Should individuals and groups in Canada embrace a national identity?	Students will understand the complexities of nationalism within the Canadian context.

The following skills and processes are outcomes for Social Studies 10-2 through 30-2. Students will:

DIMENSIONS OF THINKING

S.1 develop skills of critical thinking and creative thinking.

S.2 develop skills of historical thinking.

S.3 develop skills of geographic thinking.

S.4 demonstrate skills of decision making and problem solving.

SOCIAL PARTICIPATION AS A DEMOCRATIC PRACTICE

S.5 demonstrate skills of cooperation, conflict resolution and consensus building.

S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

RESEARCH FOR DELIBERATIVE INQUIRY

S.7 apply the research process.

COMMUNICATION

S.8 demonstrate skills of oral, visual and textual literacy.

S.9 develop skills of media literacy.

TEXT:

Understanding Nationalism.

EVALUATION:

Student final grades will be determined through course work and a common final exam. Course work is worth 70% of the final grade, and the final exam is worth 30%.

Only SUMMATIVE EVALUATION or ASSESSMENT OF LEARNING activities will be used to determine course work grades. SUMMATIVE EVALUATIONS-ASSESSMENT OF LEARNING are activities that assess student acquisition of knowledge and skills from the Alberta Education Program of Studies, and will be done after students have had opportunities to practice these. FORMATIVE EVALUATIONS-ASSESSMENT FOR LEARNING will also be done. These are activities which are used for feedback purposes to help the students in their acquisition and practice of knowledge and skills prior to summative evaluation rather than used to determine grades.