



BEV FACEY
COMMUNITY HIGH SCHOOL

STUDENT HANDBOOK

2022 – 2023

School Year

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PRINCIPAL

Mr. K. Wlos

ASSISTANT PRINCIPALS

Mr. B. Salyzyn - Grade 10

Mr. Paul Schwartz - Grade 11

Mrs. C. Kropp - Grade 12

COUNSELLORS

Ms. K. Ramsey - Grade 10, 11n-z

Mrs. T. Tattrie - Grade 12, 11a-m

Mrs. S. McNutt - System Programs

COMMITMENT • DEDICATION • ENTHUSIASM • LOYALTY • RESPECT

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WELCOME TO BEV FACEY!

We're excited about the coming school year, and we thank you for choosing Bev Facey as your high school. At Facey, we are proud of our warm, friendly atmosphere where everyone belongs.

Serving the community of Sherwood Park since 1981, we have a tradition of excellence, and an abiding belief that every student can learn and be successful. Facey is an exciting and innovative learning community with a wide range of programs designed to meet every student's needs. We offer academic excellence, school spirit, and leadership opportunities. Facey is well recognized as a school of academic rigor, superior athletics, thriving fine arts, and innovative Career & Technology Studies courses.

Our students, staff and parents are committed to the virtues of the **Facey Way – commitment, dedication, enthusiasm, loyalty, and respect**– which guides our actions.

This handbook was created for our students and families, so you are aware of the services that are available to you. In addition, we have included important policies and expectations.

OUR BELIEFS

We believe:

- in public education, which is the avenue by which every child is successful.
- every student deserves the right to succeed and excel.
- in lifelong learning and that we, as educators, are the chief learners.
- parents are critical stakeholders in their children's education.
- in personalized and individualized educational experiences.

OUR MISSION

To provide a supportive environment and a comprehensive education developing adaptable, responsible learners who are capable of meeting the opportunities of a changing world.

OUR VISION

Our school prides itself in offering an excellent academic learning experience in an inviting, friendly atmosphere. A broad range of programming is available for students of diverse abilities, who in turn receive solid support from a responsive administration and counselling team. Staff members model excellence and maintain high expectations for students. Students rise to, and frequently exceed, these expectations. Moreover, our students feel safe and respected which contributes to their resiliency. Students recognize they are responsible for their actions and learning. They work in concert with staff towards self-discipline and personal growth.

Students, staff, and parents of Bev Facey Community High School follow *The Facey Way*, a philosophy that guides all school activities. In keeping with the principles of the Facey Way, students, staff and parents in our school community accept responsibility for maintaining and representing our positive school image.

The Facey Way includes the virtues of:

COMMITMENT • DEDICATION • ENTHUSIASM • LOYALTY • RESPECT

BELL SCHEDULE

RESPECT

LOYALTY

ENTHUSIASM

DEDICATION

COMMITMENT

REGULAR DAY

8:30 AM

8:35 - 10:02 AM

10:02 - 10:09 AM

10:09 - 11:36 AM

11:36 AM - 12:16 PM

12:16 - 1:43 PM

1:43 - 1:50 PM

1:50 - 3:17 PM

WARNING BELL

BLOCK 1 (87 MIN)

BREAK (7 MIN)

BLOCK 2 (87 MIN)

LUNCH BREAK (40 MIN)

BLOCK 3 (87 MIN)

BREAK (7 MIN)

BLOCK 4 (87 MIN)

EARLY DISMISSAL

(EVERY WEDNESDAY ☐)

8:30 AM

8:35 - 9:46 AM

9:46 - 9:53 AM

9:53 - 11:04 AM

11:04 - 11:48 AM

11:48 - 12:59 AM

12:59 - 1:06 PM

1:06 - 2:17 PM

WARNING BELL

BLOCK 1 (71 MIN)

BREAK (7 MIN)

BLOCK 2 (71 MIN)

LUNCH BREAK (44 MIN)

BLOCK 3 (71 MIN)

BREAK (7 MIN)

BLOCK 4 (71 MIN)



Office/Operations Staff

NAME	ROLE	NAME	ROLE
Wlos, Mr. K.	Principal		
Salyzyn, Mr. B.	Assistant Principal (Gr. 10)	Ramsey, Ms. K.	Counsellor (Gr. 10, Gr. 11N-Z)
Schwartz, Mr. P.	Assistant Principal (Gr. 11)	Tattrie, Mrs. T.	Counsellor (Gr. 12, Gr. 11A-M)
Kropp, Mrs. C.	Assistant Principal (Gr. 12)	McNutt, Mrs. S.	Counsellor (System Programs)
Cameron, Mrs. R.	Attendance Secretary (Gr. 10)	Giofu, Mrs. N.	Business Manager
Seibt, Mrs. K.	Attendance Secretary (Gr. 11)	Radke, Mrs. D.	Registrar
Murphy, Mrs. T.	Attendance Secretary (Gr. 12)	Thordarson, Mr. D.	Custodian
		Thordarson, Mrs. K.	Custodian

Teaching Staff

NAME	DEPARTMENT	NAME	DEPARTMENT
Adams, Mrs. A.	GOALS	Launhardt, Mr. B.	Athletic Dir/Phys Ed/CALM/Sci
Balsillie, Ms. J.	FOCUS	Milne, Mr. A.	Art/Photography/Social Studies
Chalmers, Ms. S.	Social/Spanish	Milton, Mr. S.	Mechanics
Cruikshank, Ms. C.	English/Psychology	Mullen, Mr. C.	PLACE
Footz, Ms. R.	English	Pratt, Mr. S.	Chemistry/ Science
Frank, Mr. L.	Drama/Musical Theatre/Science	Schafer, Ms. L.	Hort/Math
Gauf, Mr. D.	Phys Ed/Math	Schoblocher, Mr. B.	Social Studies
Gieringer, Mrs. C.	PLACE	Shepherd, Mrs. C.	Aborig. Studies/GOALS
Gilewich, Mrs. M.	Cosmetology	Skene, Mr. B.	Biology/Science
Glowinski, Mr. G.	Science/Biology	Steele-Watts, Mrs. J.	Culinary/Baking
Hay, Mr. D.	Comp/Robotics/Math	Stephens, Mr. T.	PhysEd/CALM/Pers. Fitness
Holt, Mrs. K.	Social Studies	Suffern, Mr. T.	Fabrication/Mechanics
Huculak, Ms. S.	English/Phys. Ed.	Sutherland, Mr. A.	Music/Yearbook
Huie, Mr. J.	Social Studies	Taylor, Mr. C.	Personal Fitness/Social Studies
Huisman, Mrs. K.	Math	Taylor, Ms. J.	English
Isbister, Mrs. M.	Math	Van De Wetering, Mrs. J.	Foods
Jarvis, Mrs. T.	Cosmetology	Vanderland, Ms. M.	English
Jeffries, Mrs. A.	French/Math	Veinot, Ms. J.	English
Johnson, Ms. S.	Physics/Science	Ward, Mr. S.	SportMed/DigitalMedia
Kitson, Mr. T.	Science	Willard, Mr. J.	Math
Kowalchuk, Mr. A.	Physics/Science	Wilson, Mr. M.	GOALS
Kupsch, Mr. K.	English	Wong, Ms. W.	Math
Lacoursiere, Mr. M.	Chemistry/Science	Woodard, Mr. S.	Construction

SCHOOL COUNCIL

Bev Facey High School Council welcomes you to Bev Facey! We invite and encourage you to attend our School Council meetings. The Council provides the opportunity to meet members of the school staff and fellow parents, and is a forum for discussing ideas, concerns, and questions. It provides an opportunity to offer feedback on matters associated with our school.

Parental participation is key to the success of the Facey school community. Meetings are short, informative, and cover a variety of topics such as enrollment, staffing, budget, behavior, curriculum, and student/staff achievement.

Current information about the School Council is available on the Bev Facey website within the Parents tab. The following meeting dates are proposed for the 2022/23 school year; however, meeting dates are subject to change. School Council meetings will be held in the school library at 6 p.m. Due to parent request, we will continue to also offer the option of joining our meetings virtually using Microsoft Teams. (Please refer to the weekly Falcon's View to find the link).

- September 20, 2022, 6 p.m.
- October 18, 2022, 6 p.m.
- November 15, 2022, 6 p.m.
- January 17, 2023, 6 p.m.
- February 21, 2023, 6 p.m.
- March 21, 2023, 6 p.m.
- April 18, 2023, 6 p.m.
- May 16, 2023, 6 p.m.

2022-2023 School Council Chair: Karen Tomnuk

OPPORTUNITY WEDNESDAYS

Every Wednesday, students will be dismissed at 2:17. Except for the first Wednesday (Staff Meeting), busses will not arrive until 3:17.

Opportunity Wednesdays allow numerous advantages for our students, including the following:

Academic Coaching - students can access all of their specific class teachers to review or relearn concepts that they may have not mastered or may have missed, work on CTS projects, etc. (All teachers will host academic coaching sessions every second and fourth Wednesday of the month).

Rewrite Opportunities - students, after demonstrating that they have grasped a concept that eluded them through a formative activity, can earn the opportunity to do a Rewrite on a summative assessment. (Administration hosts rewrites in the Computer Labs - every Opportunity Wednesday).

Student Peer to Peer Opportunities - students may take part in opportunities for life skills learning and peer to peer support activities, which also may provide dual credit access to Early Child Education & support courses. (Through the Facey Friends program linked to our district programs students - offered every Opportunity Wednesday).

Staff Collaboration - Teachers will meet and collaborate around improving practice and accessing Professional Development opportunities in their departments. (Collaboration days will occur every third Wednesday of the Month).

Students riding the busses are welcome to take advantage of the opportunities above or may decide to study in the library or commons areas until the busses arrive at 3:17 p.m.

We are looking forward to leveraging "Opportunity Wednesdays" in a variety of ways as we move forward. We feel strongly that this time will be able to not only provide a lot of support for our students academically, but also give students a chance to access some important presentations around preparing for life after High School.

ACTIVITIES & OPPORTUNITIES

ATHLETICS

Our Bev Facey Falcons compete in the Metro Edmonton High School Athletic Association and are a source of pride for our school. Over 300 student athletes compete in inter-school competition. Athletic opportunities will be reviewed and decided upon each quarter due to the current pandemic.

Teams include:

- Badminton
- Basketball
- Cross-Country
- Curling
- Football
- Rugby
- Swimming
- Track & Field
- Team Handball
- Ultimate Frisbee
- Unified Sports
- Volleyball

Upon successfully becoming a member of a school team, all team fees and any outstanding school fees must be paid prior to competition. Questions regarding our athletic program can be directed to our Athletic Director, Mr. Brad Launhardt (brad.launhardt@eips.ca).

WELLNESS CENTRE

Bev Facey completed a new Health and Wellness Centre in 2015. The Centre has state of the art work out equipment and is available for all students to use. Students have the opportunity to use the Centre during their Personal Fitness, Physical Education or Sports Medicine course. It is also open before school at 7:00 a.m. on most days.

FIRST NATIONS, MÉTIS, INUIT

Bev Facey has a cultural connections room. It is a space for all students, and especially First Nations, Métis, and Inuit students, to meet and make valuable connections with the goal of helping to encourage and support the values of and to honor the perspective of First Nations, Métis, and Inuit peoples. With the support of a FNMI teacher, this will be a student-led club.

GAY STRAIGHT ALLIANCE -- SPECTRUM CLUB

Facey is proud to offer a Gay Straight Alliance (GSA) club. The students decided to call the GSA club SPECTRUM. The club is student driven and meeting times/activities are a reflection of the members' interests. Spectrum is a school based club run by students, and supported by teachers that works to create safe, caring, and inclusive spaces for lesbian, gay, bisexual, trans-identified, two spirit, queer and questioning (LGBTQ) students and their allies in schools. GSAs are designed to provide a safe space for students to meet, socialize, and support one another as they discuss their feelings and experiences related to sexual orientation and gender identity issues.

LEADERSHIP PROGRAM -- FLI

The Leadership Program (Facey Leadership Initiative – FLI) at Bev Facey Community High School is an inclusive program that allows students to practice mentoring and leadership through individual and larger group learning opportunities.

Students are given opportunities to learn about and develop their resiliency, to learn about and develop their own leadership skills, and to take risks to grow in positive and productive ways via experiential learning. Students actively develop their own leadership strengths and develop projects to foster leadership within the school context, the local community, and on a global perspective.

MODEL UNITED NATIONS -- MUN

If you enjoy debate and research, then this is the club for you! Model United Nations (MUN) is a wonderful club for students wanting to know more about the United Nations – its successes and its challenges.

This group meets once a month until November and then once a week until the High School Model United Nations (HSMUN) conference in February. The HSMUN is a three-day conference sponsored by the University of Alberta. Students are assigned a country and they must represent it on the various UN committees during the conference.

SKILLS CANADA ALBERTA

Students in Career and Technology Studies (CTS) courses have an opportunity to compete at Skills Canada Alberta.

This program serves as a critical link between employers, educators, labour groups, and the government to reposition trade and technical careers as a first choice career option for youth in Alberta. This is accomplished through programming targeted at junior and senior high students. Their goal is to improve the public perception of the importance of trade and technology based careers and to promote career path opportunities with trades and technologies. Former students have been very successful at the Provincial and National levels of competition. A student who wins gold in a category may be given the opportunity to go on to compete at the National level.

STUDENT VOICE

Students have an opportunity to share their perspective and to have input into school life through Student Voice. This group of students from each grade level meets with school administration monthly.

CYBER DEFENCE

The Facey Cyber Defense teams are a group of computer-savvy students with an interest in problem-solving and being challenged. Although experience in computer networking is valuable, all students are welcome to try out this club. We have had numerous students with only computing science experience who are extremely valuable. We also had a couple of grade 10 members with no experience in either program who demonstrated exceptional growth and were highly competitive. Students who do not wish to compete are welcome to join the club for meetings. We often participate in CTF and other challenges just for fun.

WEE READERS

If you are a grade 11 or 12 student with a spare in your schedule and would like to volunteer with elementary children, consider joining Wee Readers! As a Wee Reader, you would travel to Wes Hosford school once a week, during your spare, to read with elementary students. This is a valuable experience for students interested in pursuing a career in Education. Please see Ms. Veinot in room 276 for information.

FIRST® Tech Challenge Team

The *FIRST*® Tech Challenge (FTC) is a competition where schools go head to head at building a super cool robot, in a fun and challenging environment. The FTC team values a variety of skills. Programming and building skills are certainly a required part of the FTC team, but just as valuable are students wanting to work with social media, graphics, budgeting, fundraising, strategizing, driving, document layout, and writing. If you are interested in representing the school on a competitive team, we have a place for you!

FALCONS OF DISTINCTION (FOD) Squad

The FOD Squad is a club that is open to anyone at Bev Facey. It is a community of Bev Facey students and staff who want to promote the values of respect, courtesy, and equality by empowering everyone, improving social etiquette, and creating a support network for all students. The FOD Squad began by running and participating in a series of "Life Skills & Social Etiquette" sessions to help prepare students for the real world after graduation. Sessions are held on a "Formal Friday" to allow students to dress their best. Past sessions have included: Dress to Impress, Sewing on Buttons, Ironing Skills & Hacks, Savings Tips, and Buying/Renting a Home. We hope to expand to include topics centering on combating male stereotypes, hypermasculinity, and "jock culture" to support our community.

GENERAL SCHOOL SERVICES, ROUTINES & PROCEDURES

CAFETERIA / FALCON'S NEST CAFÉ

Falcon's Nest Café provides a great opportunity to buy fresh baked items and hot or cold beverages. The Café is open before school and at lunch. The Café offers a small coffee house feel where students are welcome to relax and socialize.

The Cafeteria is open daily at lunch hour to purchase a variety of menu choices that have been prepared by the Culinary Arts classes. Student workers help to run the cash registers as well as serving on the line for both the Cafeteria and Café. Inquire with the Culinary Arts teacher to look at getting into this great work experience opportunity.

CONTROLLED SUBSTANCE USAGE

Elk Island Public Schools and school grounds are tobacco, alcohol, and drug free. Students are not permitted to have or use tobacco products, vapes, e-cigarettes, including any associated products, or any legal or illegal drugs on school property. All of the described products will be confiscated, and they will not be returned. In addition, the student will be dealt with according to the discipline cycle. Students are also not to display tobacco or drug related products within sight of the school.

DRESS AND APPEARANCE

Schools are a professional workplace. We believe in appropriate attire for the environment that we work and study in. Any concerns will be addressed directly by the administration.

HOMEWORK REQUESTS

Students are responsible for work/hand-outs/assignments missed during absences

IDENTIFICATION CARDS

All Bev Facey students will receive a student identification card as part of their Students' Council fee. To promote student safety and security, students should carry their ID card on their person while at school. ID cards are required while signing out textbooks or library materials. They must also be presented when writing final exams. A replacement ID is \$5.00 and may be purchased at the office.

LIBRARY- LEARNING COMMONS

The library is open from 8:00 a.m. to 3:30 p.m. Students may use the library before school, during their spares or during the noon hour. In addition, our students have access to on-line research databases through the Alberta Online Reference Centre (<http://www.learnalberta.ca>). To access this site from outside the school: UserID: LA15 Password: 3950

Library Procedures:

- Students may visit the library to browse and sign out library materials or they may do so online at <https://www.bevfacey.ca/library/catalogue>
- Books may also be requested by using the Book Request Form (<https://docs.google.com/forms/d/e/1FAIpQLSdUPuQQY5BNatRqYEcrGc0ntzeOsz97nGGNdY5XuZtVlqER2A/viewform>)
- Most materials are loaned for two weeks.
- Reference books, periodicals, pamphlets and other high demand materials are available for overnight loans.
- Students are responsible for lost or damaged materials. Money will be refunded for materials that are subsequently found or returned during the current school year.

LOCKERS AND LOCKS

The care of personal property is each student's responsibility. Hall lockers and locks are issued during registration days and the first week of school. Only locks provided by the school may be used on lockers. Lockers remain the sole property of Elk Island Public Schools.

The school's administration has the legal right to inspect lockers and contents in order to maintain the integrity of the school environment. Student permission is not required. To keep lockers secure, students should not share their locker combination with others. The school is not responsible for lost items. A minimum \$5.00 is charged to students if their lockers are not completely cleaned of all items and markings by the last day of classes.

LOST/MISSING OR DAMAGED TEXT BOOKS

Students are responsible for **assigned** textbooks and are expected to return them on time and in good shape. Students will be billed for missing or damaged textbooks.

PERSONAL COMMUNICATION DEVICES

Elk Island Public Schools has given clear direction to schools regarding the use of personal communication devices during school. Appropriate use of personal communication devices will contribute to the safety and security of students and staff, help minimize risk to personal wellbeing and disruption to instruction and protect personal privacy and academic integrity. As per EIPS Administrative Procedure 145, *Use of Personal Communication Devices* students may not access a PCD (personal communication device) unless given permission by the teacher for a specific educational task or purpose. Students shall have access to a PCD during break periods only (for example, class breaks, lunch breaks and spares). PCDs shall not be in the student's possession during class time unless the use is for: a diagnosed medical condition or an identified inclusive educational need. PCDs are not to be taken into test or examination settings, unless students have been given permission to do so. PCDs are not to be used in change rooms, washrooms, private counselling rooms or any setting that has the potential to violate a person's reasonable expectation of privacy. Students will be required to leave their PCD in their locker during class.

Students bring PCDs to school at their own risk. The security and storage of these items is the sole responsibility of the owner/user. EIPS assumes no responsibility for the safety, security, loss, repair or replacement of PCDs. Owners and users of PCDs who bring and use their devices in contravention of this policy are accepting the risk that their devices may be confiscated.

Laser pointers are not allowed in the school.

See Elk Island Public Schools' Administrative Policy 145.

<https://www.eips.ca/about-us/administrative-procedures/145>

PARKING

The availability of student parking on school property is limited and is a privilege. Parking passes will be issued annually.

To park in the school's student parking lot a student must:

- be a grade 12 student;
- be eligible to drive with a valid driver's license within the school year;
- supply the school with license and registration info; and
- prominently display their valid parking pass in the front window of the vehicle.

The student lot contains no reserved spaces; therefore, parking for all registered vehicles is "first come, first served". Students who park without a valid parking pass may be ticketed by Strathcona County Bylaw Enforcement. Second offences may result in the student's vehicle being towed from the lot. Students are reminded to obey all traffic and parking regulations/restrictions and to be courteous when entering and exiting the parking lot. Failure to comply with these regulations will result in tickets being issued by RCMP or Bylaw Enforcement and the loss of school parking privileges.

Students without parking passes are recommended to park at Strathcona Athletic Park (SAP), which is located behind Bev Facey. There are also a limited number of spaces across the street from the school.

Students are not to park in local residential areas, the bus loop, staff parking, visitor parking, or the compound area immediately south of the school.

Students are not to be loitering in their vehicles or in the parking lot. School rules and expectations apply to parking areas.

PARKING - DROP OFF

Students can be dropped off in front of the school on Colwill Blvd. or in the SAP parking lot. The bus loop in front of the school is reserved for buses only between 8:00 a.m. and 3:45 p.m. This area is not for pickup or drop off of students for safety reasons. Offenders may be ticketed. Parents should not be dropping students off in the staff or student parking lots.

PUBLIC TELEPHONE

A telephone is available in the office for students to contact parents/guardians.

SCHOOL VISITORS AND GUESTS

All school grounds are private property. All visitors to the school must enter through the main doors and immediately report to the office to register.

- All visitors should park in designated visitor parking areas.
- Visitors must report directly to the office to sign the visitor log.
- Anyone visiting the school must have a direct purpose or appointment within the school. Loitering is not permitted.

STUDENT SERVICES AREA

The Student Services department provides a variety of strategies and resources to develop and support student success. Counsellors work with classroom teachers to keep students on track academically to complete their high school education. Counsellors assist with:

Academic Success:

- High school program planning
- Study/organization skills
- Exam accommodations and development of Individualized Support Plans (ISPs)

Counselling Services

- Help students explore interests, skills, values and career opportunities
- Post-secondary information and planning
- Help with research and application for award, scholarships, grants and student loans
- Confidential discussion of personal concerns or problems which may interfere with school progress and personal well-being
- Liaison with, and referral to, community agencies
- Support in time of stress

ACADEMICS

ALBERTA HIGH SCHOOL REQUIREMENTS

DIPLOMA - ALBERTA HIGH SCHOOL

The requirements indicated below are the **minimum** requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 Credits including the following:

- English Language Arts: 30-1 or 30-2
- Social Studies: 30-1 or 30-2
- Mathematics: 20-1 or 20-2 or 20-3
- Science: 2 courses from - Science 14, Science 10, Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20
- Physical Education 10 (3 Credits)
- Career and Life Management (3 Credits)
- 10 Credits in any combination from:
 - Career and Technology Studies (CTS) Courses
 - Fine Arts Courses
 - Second Languages Courses
 - Physical Education 20 and/or 30
 - Knowledge and Employability courses
 - Registered Apprenticeship Program courses
 - Locally developed/acquired and authorized courses in CTS, Fine Arts, Second Languages or Knowledge and Employability occupational courses
- 10 Credits in any 30-Level Course
(In Addition to a 30-Level English Language Arts and a 30-Level Social Studies Course as specified above)
 - 30-level locally developed/acquired and authorized courses
 - 3000 Series; Advanced level in Career and Technology Studies courses
 - 30-Level Work Experience courses
 - 30-4 Level Knowledge and Employability courses
 - 30-Level Registered Apprenticeship Program courses
 - 30-Level Green Certificate Specialization courses
 - Special Projects 30

CERTIFICATE of HIGH SCHOOL ACHIEVEMENT

The requirements indicated below are the **minimum** requirements for a student to attain a certificate of high school achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

80 Credits Including The Following:

- English Language Arts: 20-2 or 30-4
- Mathematics: 10-3 or 20-4
- Science: Science 14 or 20-4
- Social Studies: 10-2 or 20-4
- Physical Education 10 (3 Credits)
- Career And Life Management (3 Credits)
- 5 Credits In:
 - 30-level Knowledge & Employability Occupational course Or
 - 30-level Career And Technology Studies (CTS) courses Or
 - 30-level locally developed/acquired and authorized courses with an occupational focus

And

- 5 Credits in:
 - 30-level Knowledge & Employability Workplace Practicum course Or
 - A 30-level Work Experience course Or ○ A 30-level Green Certificate course Or ○ Special Projects 30

Or

- 5 Credits in: 30-level Registered Apprenticeship Program (Rap) course

MY PASS

All students should sign up for a MyPass account so they can order/receive transcripts, view and print diploma exam results and be able to track their progress towards graduation. Access instructions for signing up on MyPass at <https://www.bevfacey.ca/students/mypass>.

ELK ISLAND PUBLIC SCHOOLS HONOURS AND MERIT CERTIFICATES

High School Honour Certificates shall be awarded annually to students who have met the Alexander Rutherford High School Achievement Scholarship requirement of 80% or better at the appropriate grade level. Merit Certificates will be issued to students who have met the Alexander Rutherford Scholarship requirement of 75% to 79.9%

Grade 10

- One of: English 10-1, 10-2, Francais 10, 13 or 10-2, and
- At least two of the following: Mathematics 10C, Science 10, Social Studies 10, 10-1 or 10-2, a language other than the one used above at the Grade 10 level, and
- Any two courses with a minimum three credit value at the Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.

Grade 11

- One of: English 20-1, 20-2, Francais 20, 23 or 20-2, and
- At least two of the following: Mathematics 20-1 or 20-2, Science 20, Biology 20, Chemistry 20, Physics 20, Social Studies 20, 20-1 or 20-2, a language other than the one used above at the Grade 11 level, and
- Any two courses with a minimum three credit value at the Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate CTS courses.

Grade 12

- One of: English 30-1, 30-2, Francais 30, 30-2, and
- At least two of the following: Mathematics 30-1, Mathematics 30-2, Mathematics 31, Mathematics 30-1 or 30-2, Science 30, Biology 30, Chemistry 30, Physics 30, Social Studies 30, 30-1 or 30-2, a language other than the one used above at the Grade 12 level, and
- Any two courses with a minimum five credit value at the Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.

AWARDS AND SCHOLARSHIPS

Students are encouraged to visit a counsellor early in high school for information on scholarships and awards. Application forms for the Grade 12 school based awards/scholarships will be available from the counsellors in semester two. These awards/scholarships are handed out in October after their graduation year at the annual Awards ceremony. Students who are receiving honours will be acknowledged along with the awards/scholarships for graduated students.

Each college, university, and technical school website includes a section on awards, scholarships, and financial assistance. The following four websites are informative for scholarships:

- www.alis.gov.ab.ca (link: financial assistance)
- www.studentawards.com
- www.scholarshipscanada.com
- www.studentscholarships.org

GRADUATION INFORMATION

Eligible students will be able to participate in graduation exercises and will receive a Graduation Certificate from the school.

Students enrolled in a Diploma Program

In order to graduate and walk the stage from Bev Facey a student must achieve the following requirements:

- Meet the minimum course credit requirements for a High School Diploma as established by Alberta Education.
- Achieve a minimum grade of at least 50% in all non-diploma subjects.
- In the first semester, have earned at least 50% in the blended mark in any required diploma examination subjects. (If students achieve 50% or more on the school based mark, but less than 50% on the blended mark, they may become eligible by rewriting the diploma exam at the end of the second semester.)
- In the second semester, have earned at least 50% in the school awarded mark in any diploma subject required for diploma requirements.

Students enrolled in a Certificate of Achievement Program

In order to graduate and walk the stage from Bev Facey a student must achieve the following requirements:

- Meet the minimum course credit requirements for a Certificate of Achievement as established by Alberta Education.

Students enrolled in Special Programs

Students will receive their Certificate of Completion and walk the stage in their final year of programming.

Graduation List

Students must be on track with graduation requirements by the final Grad list at beginning of May.

Students' names may be removed from the graduation list as a result of:

- grades falling below 50% in any courses required for graduation
- incomplete courses required for graduation
- inappropriate behavior

Students may have their names placed back on the list when they again meet the graduation requirements.

Graduation and the School

The Graduation Ceremonies are a school sponsored event; students are responsible to the school for their decorum.

Behavior that detracts from the dignity of the celebration may result in the graduate losing the privilege of continuing with the day's activities. **Please Note:** Grad activities such as Safe Grad are NOT school sanctioned events.

ASSESSMENT & COURSE REQUIREMENTS

See Elk Island Public Schools' Administrative Policy 360
[HTTPS://WWW.EIPS.CA/ABOUT-US/ADMINISTRATIVE-PROCEDURES/360](https://www.eips.ca/about-us/administrative-procedures/360)

FORMATIVE ASSESSMENTS

Students are responsible for completing all assigned work, and submitting assignments on time. All assigned work is important; however, not all student work will be assessed for summative grades. Feedback is an essential part of learning and formative assignments are critical in this process. Failure to complete and submit assigned work for assessment may result in discipline consequences after consultation with the teacher, parent/guardian and grade-level administrator. Students may be assigned an Academic Coaching session on Opportunity Wednesdays to finish incomplete assignments.

EXAMINATIONS AND GRADES

Diploma exams are conducted in the following courses: English Language Arts 30-1, English Language Arts 30-2, Social Studies 30-1, Social Studies 30-2, Mathematics 30-1, Mathematics 30-2, Biology 30, Chemistry 30, Science 30 and Physics 30. To receive credit for one of these courses, students must obtain a final course mark of 50 percent. The student's final course mark will consist of a 70/30 weighting of the school awarded mark and the diploma examination mark. The high school transcript shows a school awarded mark, a diploma exam mark and a final course mark for each subject. Part A exams (written component) are written in all English Language Arts and Social Studies diploma subjects.

EVALUATION IN ADVANCED PLACEMENT (AP) COURSES

Students in AP courses will be assessed on the same material as those in regular courses. Wherever departments have common exams, AP students will write the common exams. AP students are expected to complete and participate in all enrichment activities of the course. To proceed to the next level, an AP student should have 80% in the prerequisite course or a recommendation from the teacher. Students may apply to enter the AP program at any grade level. We strongly encourage students in the AP program to write the AP exams in the final course in each discipline. Students are responsible for the cost of the exam which is approximately \$140 per exam.

FINAL EXAMS

Students are responsible for bringing their photo ID and writing materials. Cell phones, any electronic devices (except authorized calculators) hats, jackets, purses, books and backpacks must not be brought into the examination areas. Students arriving at exams without their IDs will be required to obtain a temporary ID at the office. In keeping with the Alberta Education's Policy of establishing strict guidelines for writing of final exams, Bev Facey's Exam Policy is that, except under extraordinary circumstances, semester-end final examinations may only be written on the scheduled dates and times.

Students who are unable to write exams on scheduled times and dates for exceptional reasons will be required to write their exam at an appointed date. To ensure these accommodations do not cause incomplete prerequisites for subsequent courses in which the student wishes to register, the exam accommodation must be approved by the student's grade-level administrator.

COURSE CHANGES

Students are to choose their courses wisely as timetables are generated based on student request. Students may email their grade level administrator to change from a course if they have valid reasons. Re-registration at any time depends on the availability of courses.

MINIMUM CREDIT LOAD REQUIREMENTS

Bev Facey Community High School and EIPS require that all Grade 10 and 11 students carry a full program of 40 credits.

Grade 12 students are required to register in the courses they need to achieve their Alberta High School Diploma or Certificate of Achievement.

RETURNING GRADE 12 (R12) STUDENT

Returning students must get permission from the Grade 12 Administrator to return to Bev Facey Community High School for the following year. Course availability for R12 students is dependent on the current timetable.

CODE OF CONDUCT

In accordance with the *Education Act* (2019),

Student Responsibilities – Section 31

A student, as a partner in education, has the responsibility to

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- (d) respect the rights of others in the school,
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- (f) comply with the rules of the school and the policies of the board,
- (g) co-operate with everyone authorized by the board to provide education programs and other services,
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.

Parent Responsibilities – Section 32

A parent has the prior right to choose the kind of education that shall be provided to the parent's child, and as a partner in education, has the responsibility to

- (a) act as the primary guide and decision-maker with respect to the child's education,
- (b) take an active role in the child's educational success, including assisting the child in complying with section 31,
- (c) ensure that the child attends school regularly,
- (d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- (e) co-operate and collaborate with school staff to support the delivery of supports and services to the child,
- (f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- (g) engage in the child's school community.

Parents with a concern about their child's progress and/or behaviour should communicate directly and reasonably with the classroom teacher at a convenient time to avoid class interruptions. Should the concern continue, parents are encouraged to communicate with their grade level administrator.

Staff may be reached via email through PowerSchool or Brightspace.

See Province of Alberta – Education Act www.qp.alberta.ca › documents › Acts

INTERVENTIONS

As it relates to student behaviors, Bev Facey will engage in a variety of interventions which may include some of the following:

STUDY HALL

Students may be assigned study hall for unexcused lates.

ACADEMIC COACHING SESSIONS

Students may be assigned an Academic Coaching Session on Opportunity Wednesday to make up the material that they have missed when they have an unexcused absence. Teachers may assign an Academic Coaching Session to students who have not completed their assignments.

CLASS SUSPENSION

A student is suspended from the class in which the infraction occurred and will do course work in a supervised area.

IN-SCHOOL SUSPENSION

A student is suspended from all classes but will work, under supervision, in our Student Services Area. The duration of the in-school suspension is from the beginning of block 1 to the end of block 4. Students must bring all necessary work and a lunch. Teachers will send work to the student's station in the assigned area. Grade 12 students may be required to serve their in-school suspensions during spare blocks.

OUT-OF-SCHOOL SUSPENSION

A student is suspended from classes, all school related activities, and prohibited from all EIPS school premises, school buses, and school property including practices, rehearsals and work experience. As a point of clarification, when the days of suspension are on either side of a weekend, the student is precluded from participating in school-related activities on the weekend, including spectating.

Before any student may return to school, a reinstatement meeting will be held with parents and school administration.

STUDENT CONDUCT ON SCHOOL BUSES

The student's primary responsibility is to conduct himself/herself in a manner that will not cause the bus driver to divert his/her attention from driving the bus. See Elk Island Public Schools' Administrative Policy 351.

<https://www.eips.ca/about-us/administrative-procedures/351>

Attendance Policy

Overview:

- Students have an obligation to be diligent in pursuit of their studies while attending school regularly and punctually and to make up missed learning opportunities.
- Parents have a responsibility to take an active role in their child's education and to provide support for the student's obligation.
- Teachers will provide engaging learning opportunities and provide learning support when a student is absent from class.
- Administration will support students and families in educating them about the importance of being in school every day while offering intervention supports for individuals who demonstrate attendance concerns.

RATIONALE

Research shows regular attendance to be a significant determinant of success in school. Through an effective partnership and clear communication between the school, parents, and the student we can ensure success.

At Bev Facey Community High School, we believe that the essence of our educational programs occurs in the classroom with skilled teachers. Direct instruction, explanation, clarification, discussion, assessment, group tasks, practical experience and evaluation are all invaluable components of an effective learning environment. Students who miss class time are at a greater risk of missing key aspects of their learning, and by extension, will reduce their chances of meeting the required learning outcomes of their courses.

PROCESS

In the event of an absence, the student is expected to communicate with the teacher in order to discuss an opportunity to make up missed work and complete assessments in a mutually agreeable time. Students should make every effort to minimize all absences.

In the event of an absence, it is preferable to have notification on the day of the absence. Notification can be in the form of a note, email, or phone call to the office.

EXTENDED ABSENCE

If a child misses school for an extended period of time, he or she may be significantly behind in classroom work as there is no true substitute for missed instructional time with a teacher. Although teachers will do their best to help students get caught up, they may not be able to provide make-up assignments or detailed packages for specific coursework in advance. It is up to students to provide notification to each of their teachers as far as in advance of the date of the absence as possible. We strongly encourage all parents and guardians to contact the school to discuss potential extended absences with administration and classroom teachers. This will give both parents and students a clear understanding of the potential impacts of these absences and student responsibilities upon return to classes. In case of an extended absence, the student will have to make up the missed work and assessments on their own.

TRUANCY

Truancy is cause for disciplinary action. Students will be considered truant if they:

- Leave the class or school without permission from the teacher or administration.
- Leave class with teacher permission and fail to return in a reasonable time.
- Are in or around the school, but not in their scheduled class.
- Are absent from school without parental permission.

PROCESS FOR TRUANT ABSENCES

Students will be responsible for making up missed work and learning time during an Academic Coaching Session on Opportunity Wednesday or an in-school suspension. If the student has accrued excessive truant absences and the school has followed the intervention steps outlined below or the student has not complied with the procedure, as presented in a meeting with parents/guardians, another meeting will be required to determine if the program at the school is in the best interests of the student.

If a student is found to be truant, the discipline cycle will be utilized to reinforce the importance of regular attendance, along with consistent communication home to parents and guardians.

LATES

It is important that students are punctual to class. Classes are disrupted by students arriving after the bell. Students arriving after the bell are considered late.

- Students who are late for class will check in at the office when they arrive at school for an admittance slip.
- Students who continue to be chronically late will work with administration and parents to generate an attendance plan.

SIGNING OUT/IN DURING THE DAY

Students who have to leave the school during the day are required to have a parent/guardian authorize their departure and are to check out with a secretary immediately prior to leaving. Sometimes students have to leave because they have fallen ill and wish to go home. Permission to do so must be given at the office after a parent has been contacted. It is important for students to respect the safety issues related to this policy.

Students are to check in upon returning from appointments or on arriving back to school.

STUDENT SAFETY & EMERGENCY PROCEDURES

EMERGENCY EVACUATIONS

Procedures for the orderly evacuation of students and staff will be outlined and thoroughly reviewed at the beginning of each semester. Emergency drills will be held throughout the school year and it is expected that students will conduct themselves in a serious manner throughout each drill.

It is a criminal offence to tamper with fire alarm boxes or equipment. The law states that anyone tampering with equipment or pulling a fire alarm under false pretenses is subject to a fine of \$500 or six months in jail. Local by-laws state persons who tamper with fire equipment may be charged with the costs of dispatch of the emergency equipment.

EMERGENCY PROTOCOLS

Various emergency protocols will be initiated for events such as bomb threats, the observation of threatening person(s) in the school or the area, chemical spills, major weather disturbances, or other events requiring students to be in a secure controlled space. The school will hold drills of all types of emergency protocols throughout the year.

GENERAL SHOP SAFETY REGULATIONS

School safety regulations are closely aligned to Occupational Health and Safety Regulations. Safety regulations are posted in each CTS lab and are reviewed and monitored by teachers. Each student will be expected to sign a safety agreement form. Because of the advanced nature of high school CTS equipment, students must be very attentive to the safety regulations. Failure to do so can cause injury to the operators as well as bystanders. Safety infractions may have very serious consequences, including serious injury.

SECURITY CAMERAS

In order to enhance a safe school environment, security cameras have been installed to monitor hallways and some outside areas. Video surveillance cameras may be used to monitor some areas of the Bev Facey Community High School premises. The personal information collected at this site is collected under the authority of the Freedom of Information and Protection of Privacy Act, Section 33. This information is used for the purpose of promoting public safety and reduction of crime at this site. Any questions about this collection can be directed to the Principal at 780-467-0044 or Principal.bfh@eips.ca.

INCLEMENT WEATHER – SUSPENSION OF BUS SERVICE

The Division is responsible for ensuring each of its students is provided with an education program consistent with the requirements of the School Act. Therefore, schools shall remain open to students during the times and dates established in school calendar(s). The Division may temporarily suspend school bus services and close a school building for the health and safety of students and staff are at risk.

See Elk Island Public Schools' Administrative Policy 131 or check eips.ca for more details.

<https://www.eips.ca/about-us/administrative-procedures/131>

TECHNOLOGY

AGREEMENT FOR TECHNOLOGY USE

All students must complete the Student's Responsible Technology Use Agreement form before using any school computer. This agreement is a legal document and by signing it, students assume full responsibility for their actions.

In summary, the agreement declares computers may be used for educational purposes only. Appropriate use includes:

- using only authorized software installed by school staff;
- only accessing files from public directories or those to which students are granted access; and
- using personal passwords and personal accounts

only.

Breaches of the agreement may result in:

- loss of all access to computers which may result in withdrawal from a course that is computer based;
- suspension from school;
- suspension with referral to the Board of Trustees with a recommendation for expulsion; or
- referral to the RCMP.

Students are responsible for all activities which take place from their individual accounts and personal devices; therefore, they must never disclose their passwords. If their password becomes compromised, students are to contact their grade level administrator as soon as possible.

USE OF COMPUTERS

Students are required to:

- notify their instructor immediately of any problems with their computer or station;
- access individual accounts only; and
- pay to repair - replace damage to computers.