



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**SCHOOL:** Bev Facey Community High School      **PRINCIPAL:** Ken Wlos

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centered education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

Our Mission: To provide a supportive learning environment and a comprehensive education by developing adaptable, responsible, resilient learners, who can meet the opportunities of a changing world.

Motto: In Pursuit of Excellence.

The Facey Way Philosophy: Students, staff and parents of Bev Facey Community High School follow The Facey Way, a philosophy that guides all school activities. In keeping with the principles of the Facey Way, students, staff, and parents in our school community accept responsibility for maintaining and representing our positive school image.

BFH opened in 1981 and has a projected student enrolment of 1013, and a current enrolment of 983.

**Programming Highlights:**

- In all facets of the school, all students are valued for their contributions, and excellence is celebrated.
- BFH is well recognized as a school of academic rigor, with excellent complementary programs in fine arts, second languages, off campus education and multiple career technology studies.
- Diploma exam results have exceeded provincial averages in the past in several subject areas.
- Advanced Placement Program provides further academic challenge for our exceptional and interested students. Course offerings include Art History, Biology, Calculus, Chemistry, Computer Science A, English Language and Composition, English Literature and Composition, European History, French Language and Culture, Physics 1, Physics 2, Statistics, AP Seminar, and AP Capstone.



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- Drama, concert band, musical theatre, technical theatre, Spanish, French, General Music (creative music, singer-songwriting), audio engineering, art, and photography are popular ways for students to develop their creative talents.
- Our Career and Technology courses are designed around student interest and include cosmetology, digital design, Facey productions, construction, computer science, mechanics, horticulture, fabrication, personal fitness, sports medicine, foods, computer works & networking, robotics, culinary foods, and health & wellness.
- BFH supports Elk Island Public Schools (EIPS) system special education programs, Practical Learning and Community Education (PLACE), Generating Occupational, Academic and Life Skills (GOALS) and FOCUS. We pride ourselves on positive integration of our special education students through CTS options, Facey Friends, and Unified Interscholastic Sports.
- BFH is a 4A school and our student-athletes compete in the Edmonton Metro League. Sports include golf, cross country running, swimming, football, volleyball, basketball, badminton, curling, team handball, soccer, rugby, archery, ultimate frisbee, and track and field.
- Additional extracurricular activities include Facey Leadership Initiative, student council on race education, student grad council, High Performance Advisory, Skills Alberta, Skills Canada, robotics club, E-Sports club, yearbook, and Reach For Top Club, Model United Nations, Spectrum GSA, CyberPatriot club, Falcons of Distinction and Christian fellowship; providing a wide variety of activities for students.
- Formation of an Indigenous cultural room for students and families to celebrate their heritage.
- Off Campus Education (OCE) provides opportunities for students in agriculture Green Certificate, work experience, Registered Apprenticeship Program (RAP) and dual credit opportunities.
- Students can access internship opportunities within passion areas to gain additional skills.

### ***EIPS' PRIORITY:***

(Priority 3, Goal 1) Student learning is supported and enhanced by providing meaningful opportunities for parents to be involved in their child's education.

### ***SCHOOL GOAL 1:***

More students and families are connected and engaged in the school community.

### ***STRATEGIES:***

1. Regular contact with home via email, positive phone calls, and through online platforms providing class progress, invites to Academic coaching on Opportunity Wednesdays, updates class and course timelines.
2. Promote and advance School Council along with increased parent communication via weekly parent email newsletter (Falcons View).
3. Continue relationship building with students via ongoing 6-week cycles of engagement and student voice forum.
4. Student Services support centers provide growing student opportunities for learning.



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5. Teacher collaborative work focusing on innovative and engaging learning environments through the effective use of technological integration and best instructional practice.
6. Counselling and Career and Life Management classes will enhance focus on areas of life after High School (Career exploration, Secondary Education opportunities, and Financial Literacy) with a heightened approach involving parents.
7. Mental Health supports, along with Family Community Social Service partners and community stakeholders, provide classroom, career and student wellness and mentorship support programs.

### **MEASURES:**

1. 2% increase in the Assurance Survey Parent Involvement results.
2. 2% increase in the Assurance Survey Continuous School Improvement results.
3. 2% increase in the Assurance Survey overall Education Quality.
4. 85% agreement on EIPS Parent Survey of question related to “How satisfied are you with the opportunity to be involved in decisions at your child's school?”
5. 85% agreement on EIPS Parent Survey of question related to “The school keeps me informed about my child's progress and achievement.”

### **RESULTS:** (This section completed in November 2023 for Assurance Review)

### ***EIPS’ PRIORITY:***

(EIPS Priority 2, Goal 3) The Division uses evidence-based practices to support and enhance the quality of teaching, learning and leading.

### ***SCHOOL GOAL 2:***

More students are engaged in their learning and achieve excellence.

### **STRATEGIES:**

1. Collaborative work with ELA/Social Teacher Leads to work with secondary literacy consultants to establish consistency of writing practices and authentic tasks through diploma data analysis, scope and sequencing, junior/senior high collaborative groups, and common assessment practices.
2. Flexible Advanced Placement opportunities and resources are formalized and available to more students.
3. Utilization of online platforms such as Brightspace that allow students to revisit, review, and reengage in their learning outside of class.



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4. Increased off-campus education program and alternate option intern opportunities available.
5. Formalized Math, Science, English and Social Studies diploma exam analysis via EIPS consultants.
6. Teacher collaborative work within departments focusing on innovative and engaging learning strategies through a focus on best instructional practice.
7. Using diagnostic data gathering tools such as the STAR to assist in determining reading intervention strategies, class composition, and scheduling.
8. Using the diagnostic data gathering tool of the MIPI to highlight areas of concern and unfinished learning in numeracy to formulate class scheduling and composition throughout the semester.
9. Provision of academic coaching sessions weekly on “Opportunity Wednesdays” for students to access.

### **MEASURES:**

1. Increase in the number of students achieving the Standard of Excellence and Acceptable on diploma exams by 2%.
2. 85% agreement on EIPS Parent Survey of question related to “My child is encouraged at school to do his or her best.”
3. 80% agreement on EIPS Parent Survey of question related to “How satisfied are you with the quality of teaching at your child’s school?”
4. Improve Advanced Placement exam participation rates and course offerings available.
5. Diploma exam participation levels will remain above EIPS and provincial levels.
6. Star results from 2021-22 will have 60% of students at or above grade level level.
7. MIPI data from Math 10C students will depict a 2% increase in average score from 2021-22 to 2022-23.
8. MIPI data from Math 10-3 students will depict a 2% increase in average score from 2021-22 to 2022-23.

### **RESULTS:** (This section completed in November 2023 for Assurance Review)

### ***EIPS’ PRIORITY:***

(EIPS Priority 2, Goal 1) Our learning and working environments are welcoming, caring, respectful, and safe.

### ***SCHOOL GOAL 3:***

Students are empowered to become active citizens who exemplify the virtues of the Facey Way.

### **STRATEGIES:**

1. Foster 6-week cycles of engagement and relationship building with staff and students.



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2. Student voice forum to gather student input three times each semester.
3. Elicit the help of community and post-secondary institutions to provide information and support so students understand the attitudes and behaviors that will make them successful at work when they finish school.
4. Students are provided with broader leadership, community service and off campus education opportunities with feeder school framework and with other stakeholders.
5. Enhance positive role model initiative and celebrate virtues of the Facey Way through student of week initiatives.
6. Recognize, appreciate, and celebrate student differences through the development of a variety of service clubs and programs such as: GSA, First Nations Métis & Inuit, S.C.O.R.E and special education program inclusion.

### **MEASURES:**

1. 2% Increase in Assurance Survey measure related to Safe and Caring measure.
2. 2% Increase in Assurance Survey measure related to students modeling the characteristics of active citizenship.
3. 2% Increase in Assurance Survey measure related Work Preparation.
4. 85% agreement on EIPS Parent Survey of question related to “The school staff care about my child.”
5. 70% agreement on EIPS Parent Survey of question related to “My Childs school encourages my child to be a responsible, respectful and engaged citizen.”

**RESULTS:** (This section completed in November 2023 for Assurance Review)

