

Bev Facey School Council Meeting

April 19, 2022

Attendees

Staff: Ken Wlos, Brandon Salyzyn, Trudi Williamson, Corey Kropp, Candida Shepherd

Board Chair: Trina Boymook

Families: Karen Tomnuk, Amy Dieser, Carrie, Krista Scott, Tara Jones-Whitford, Natalie Cholin, Kathi J, Pam Smith

Students: Alexis Fraser, John Thompson

1. Welcome and Introductions
2. Call to order at 6:04 p.m. by Karen. Treaty 6 acknowledgment. Round table introductions.
3. Approval of Agenda
Motioned by: Pam Smith
Seconded by: Kathy J
4. Approval of March 15, 2022, Minutes
Motioned by: Pam Smith
Seconded by: Kathy J
5. New Business - nothing to add today
6. Student Reports

Alexis Fraser, grade 12

- Loving the construction program
- Breaks it down to support students skills and success
- Participated in the Skills Alberta Competition against other high school students
- Each school can have at least 2 competitors on an individual basis

John Thompson, grade 12

- co captain/program lead for school's Tech challenge team
- 10-12 events throughout the season and you compete against other teams to gain points
- You have to collaborate with your own team and an additional team you are partnered with on the day of competition.
- Challenges for this year: take cubes and balls and create a multi tiered structure.
- Helped to grow the technical and nontechnical skills in students.
- Lots of transferable skills are learned (leadership/ teamwork)

- Robotics is an option and a club at Facey

7. Information Reports

Administrative Reports

[Bev Facey School Council Report Slideshow](#)

K. Wlos - School updates/ Bell Schedule Change

- Archery club
- Robotics team finished 10th out of 50
- student club highlights - raised over \$1100.00 for the Ukraine
- Reach for the Top
- Easter events (candy giveaways, pictures, live animals)
- Drama productions - Charlotte's Web and Anne of Greene Gabels.
- May Facey Musical is Newsies presented at Festival Place (video clip in Mr. Wlos' Newsletter)
- April 27/28 concert band tour to all feeder schools
- Battle of the Bands - Facey Generals vs Hunting Hills Red Deer school that will compete against our school at our feeder schools.
- Skills competition: construction, culinary, Cosmetology

Opportunity Wednesday: schedule change for 2022 - 2023 this will end next year.

- Although there is great data to support the continuation of Opportunity Wednesdays, the division has decided that if our three high schools continue to offer Early Out Opportunity Wednesday it would be an inequity with all the other school's within EIPS
- The inequity is tied to bell schedules and bussing schedules
- Division feels that to give only a few schools the ability for staff to collaborate/provide extra assessment and help while other schools are limited to have this same ability in an inequality that they do not wish to sustain
- Facey staff will be working on new ways to try and continue to support our students with the loss of Opportunity Wednesday.
- School hours will return back to our original bell schedule

Bev Facey will be the site for Summer School 2022

T. Williamson - Parent Teacher Interviews

- 554 bookings were made
- 129 attended in person
- 135 attended virtually
- 554 bookings were made

Gr. 10 Chromebook Replacement Program

- Due to licensing and availability of updates for chromebooks themselves

C.Kropp - School Updates/ Gr. 11, Gr. 9 Timetable Process

Projected Enrollment for 2022 - 2023

- Grade 10 332
- Grade 11 304
- Grade 12 338
- **Total 974**

Enrollment down 9 students from 20221 - 2022

Registration update

- FRH students came for option tours prior to Spring Break
- Information night and tours were held for all out of boundary and out of division students
- We visited EIPS junior high schools to help students make their PowerSchool course selections
- We are in the preliminary stages of using the information gathered to work on the master timetable for the 2022- 2023 timetable

B. Salyzyn - School Updates/ Gr. 12, Athletics, Grad

Athletics

- Badminton season into playoffs this week
- Handball in full swing ending first week of May
- Rugby and Soccer are just up and going looking to get on the field for practice if the snow will stop.
- Track and Field will begin this week weather permitting

Grad

- Grad smore created and updates as information comes out
- Grad Theme is Enchanted Garden
- Grad tickets will become available
- Final Grad list will be coming out in the next 2 weeks (May 1 at latest)
- After Grad list is out tickets for the Ceremony and Facey Formal will go on sale
- Meeting this week with Student Grad Committee to chat about Ceremony and Facey Formal activities

IMPORTANT DATES

April 20	Zone 3 One Act Plays
April 25 - 29	Charlotte's Web Drama Production
May 3	Long Term Service Awards
May 4	Staff Meeting Day & Teacher Appreciation Barbecue
May 6	PD DAY
May 9	School Trustees Tour of Bev Facey
May 9 - 12	Anne of Green Gables Drama Production
May 17	School Council Meeting (6 pm to 8 pm)
May 27	Grad Commencements & Facey Formal

Trustee Report - Trina Boymook

Trustee Report April School Council

Sherwood Heights replacement school

- received funding for the planning and design commitment
- we still require the construction funding
- It will remain our number one capital request

Number of budget working sessions held throughout March and April

- Meetings focus: identifying pressures on the system for upcoming year
- Strategic investments in our Four Year Education Plan
- Reviewed feedback from parents, staff and stakeholders in budget surveys
- This feedback informed discussions on how best to leverage reserve dollars in the upcoming school year
- Final decision will be made April 21
- Could see us use \$6.4M from reserves for the upcoming school year
- Board expected to consider budget allocations to schools and departments
- Increases in school fees, system administrative fees and student transportation fees due to rising cost to busing.
- Senior administration is recommending a \$21 increase to all student transportation fee categories

Reserve Fund

- Board to allocate \$1million dollars towards learning achievement gaps
- Not all schools will receive the same amount - schools that have already used data to target students (stars results) students needing interventions this money will target.
- Board sent a letter to the Minister requesting a delay in implementation of the new curriculum (K-3 LA and Math & K-6 phys-ed wellness) instead move forward with a second-year pilot.
 - Board received notice from the Minister on curriculum implementation on April 13.
 - Minister hosted a meeting with Board Chair's April 14, they were given opportunity to ask questions and gain more information
- Board held student forum on April 12
 - Grade 9 and 12 students attended
 - Engaged in discussions on preparing for life after EIPS, Student Mental Health and wellbeing
 - Information gained will inform our strategic approach to preparing students for life beyond high school and student mental health strategic plan
- Trustees will be conducting school tours this spring beginning May 9 at Bev Facey
- International Volunteer week April 24 - 30
 - Thanks all for having generously given to your schools.
 - This year's theme is Empathy in Action

- The empathy, compassion and generosity of volunteers creates connected communities
- Through your efforts is supporting varying easy for parents to be connected to the school and school decisions has made us stronger as a school division

Questions/discussion from parents

- Around loss of Opportunity Wednesday
- Student Well Being
 - Allocations given to schools have a strategic plan over a 3yr. period of time
 - Some fall inside the mandate of public education but some of the responsibility does not belong to education but other agencies
 - It is a balance, that although schools would like to do it all there are just not enough finances to go beyond what is in the education mandate

FSLW (Family School Liaison Workers)

- Some of our students struggle to get through the door due to issues outside the school
- Even when in person came back, some students stayed online to avoid the in-person learning/ anxiety because they have been out of the school for some time.
- Covid has impacted families and students in a variety of ways - elementary more family centered difficulties Jr. and Sr. High - seen as family/social issues after being out of the physical in-person learning for so long

8. Staff Appreciation Lead - Pam Smith Update

- Raised over \$800.00
- 3 volunteers to date
- Call out for more volunteers required
- Indicate time and volunteer expectations for community

9. COSC (Committee of School Councils) Report - Krista Scott

- Superintendent Mark Ligouri presented about big data and what has happened over time in our province
- Difference between summative and formative assessment data that the district receives
- New Curriculum that is coming and the lack of resources that are there to support and the work ahead for the district to create resources
- Continuum of learning from K-12 and how the data informs these decisions and the journey with the data gaps from the last 3 years
- How to identify the needs of students when we struggle to have the data from the last 3 years
- School council grants update
- Alberta School Council Speaker (Assurance Framework) May 4

10. Review of ASCA Proposed Resolutions - K Tomnuk

- Discussion ensued around the four proposed resolutions
- Krystal Gibson from Salisbury Composite was provided proxy for our vote.

1. 22-01

Request that the Advocacy Policy 20-20 be amended: "That the Minister of Education maintains the weighting of Diploma Exams at 30% for the foreseeable future." to ". . . Extends the weighting of Diploma Exams at 10% in perpetuity."

Arguments to consider:

- pandemic isn't over; 30% is too high of an impact for the students of COVID
- expecting all learners to fit into a one size fits all of a diploma isn't right
- data from province-wide standardized tests can be collected at 10%
- money can be spent writing and marking exams could be spent elsewhere
- exams should not unduly erode instructional time (taught to diploma exams)
- feedback from parents, students and education partners indicate stress and anxiety around academic achievement exams
 - have lowered the weighting in the past
 - acknowledgement by gov'n't of learning loss in students

Feedback Parents/Administration/Trustee:

- the lower the provincial percentage the more students would opt out of the exam and this can really skew data
- the language of a one size fits all assessment needs to change
- when diploma exams were 50% then lowered to 30%, post secondary schools began looking only at diploma exams for entrance. The lower it falls, the probability more post secondary institutions will look at it exclusively will increase.

VOTE: We **DO NOT** agree with this resolution : **PASSED**

2. 22-03

Request that the Minister of Education:

- **provide a full and public explanation for decisions to de-fund ASCA and create the 35-member Minister's Parent Advisory Group**
- **initiate a full consultation into the decision to de-fund ASCA**
- **reconsider the Minister's Parent Advisory Group**
- **validate the role of ASCA in supporting school councils by reinstating funding**

Arguments to consider:

- defunding ASCA will weaken the collective voice of parents
 - Reduce professional development and training services provided by ASCA
 - Deteriorate the umbrella organization between 1300 school councils and the Minister of Education
 - The Minister's Parent Advisory Group is made up of only 35 parents, instead of equal representation from all parents in Alberta schools
- was announced without consultation with key stakeholders

Feedback:

- parents feel crippled by this resolution
- parent voice is important to schools
- important for ASCA to have a voice

MOTION: We ARE in agree with this resolution: **PASSED**

3. 22-02

Request that the Minister of Education:

- **conduct a policy review of the current infrastructure maintenance funding formula to address deferred issues, ensure schools receive funding for efficient and ongoing maintenance, have safe and healthy schools and remove utilization rates as a factor in funding.**
- **engage stakeholders in policy review**
- **work with municipal gov'n't to coordinate planning**

Arguments to consider:

- deferred maintenance has become a challenge for many school boards
- it appears that school-based grants are linked to utilization and ignores consideration of building needs (older schools unfairly penalized, costs increase as maintenance is deferred, etc)

Feedback:

- arguments presented are not accurate such as municipalities having input into school planning and the proper stakeholders have not been identified in the policy review
- the funding required to do this this seems like an unreachable ask
- the funding model for a rural area is very different than that of a large metro area (where this proposed resolution is coming from)
- All EIPS schools have deferred maintenance to some degree
- To wipe out all of it financially is not realistic but certainly could ask and have it addressed in a more timely manner

MOTION: We are NEUTRAL in agreement with this resolution because we believe the resolution will be picked apart and won't be as presented when it comes time to vote:
PASSED

4. A22-01

In order to be compliant with ASCA's policy to reaffirm or amend a policy that hasn't been changed after its 10th anniversary but is still considered relevant

12-2 High Risk Bus Stop Awareness and Signage

That Alberta Education and Alberta Transportation collaborate to develop universally recognized signage and make this signage available to school boards to be placed at higher risk bus stops.

~~That Alberta School Boards Association develop a policy advisory to ensure that school boards across the province have information relevant to appropriate steps that may be taken to ensure student safety at high risk school bus stops.~~

Rationale

- Directing operations of an education partner is ineffective advocacy and ASCA's advocacy efforts should be focused on the ministerial level.

FEEDBACK:

- Long term issue

MOTION: We ARE in agreement to support this resolution: **PASSED**

Reminder: Telephone Town Hall meeting

- 6:30-8:30 pm Wednesday April 20, 2022
- Host: Adriana LaGrange, Minister of Education
- To engage with parents on current education initiatives including:
 - K-6 curriculum
 - Reforming teacher profession discipline
 - Spring education agenda
- PRE REGISTRATION IS REQUIRED
- PRE REGISTRATION DEADLINE: APRIL 20, 2022

Any questions or concerns, are to be directed to Minister LaGrange's office at: Education.Minister@gov.ab.ca or 780- 427-5010

7. Adjournment: 8:15 pm

Next Meeting at 6pm: May 17, 2022