BFCHS School Council Meeting April 19, 2022





Statement of Truth & Reconciliation

• THE ACKNOWLEDGEMENT THAT WE ARE ON TREATY 6 TERRITORY, A TRADITIONAL MEETING GROUNDS, GATHERING PLACE, AND TRAVELLING ROUTE TO THE CREE, SAULTEAUX, BLACKFOOT, METIS, DENE, AND NAKOTA SIOUX. TREATY SIX WAS SIGNED IN 1876-1878 BETWEEN THE CANADIAN MONARCH AND THE BAND GOVERNMENTS OF FIRST NATIONS PEOPLES. WE ACKNOWLEDGE ALL THE MANY FIRST NATIONS, METIS, AND INUIT WHOSE FOOTSTEPS HAVE MARKED THESE LANDS FOR CENTURIES.





Welcome & Introductions



Approval of Last Meeting's Agenda



New Business:



COMMUNITY HIGH SCHOOL

Student Report

Please welcome:

Alexis Fraser



John Thomson





Administration's Report



COMMUNITY HIGH SCHOOL

Bev Facey Bright Spots - March and April







Ukraine Fundraisers -Over \$1100 raised

Facey Archery

Facey Robotics



COMMUNITY HIGH SCHOOL

Bev Facey Bright Spots - March and April



Facey Reach 4 the Top



Facey Easter





Charlotte's Web & Anne of Green Gables

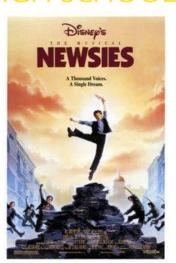


COMMUNITY HIGH SCHOOL

Upcoming Events - April & May



April 27 & 28- Concert Band Tour



Facey Musical Theatre presents: Newsies



"Battle of the Bands"
Facey General Music vs. Hunting Hills











Skills Competition











– <u>Unfortunate end to "Opportunity Wednesdays"</u>:

This past Thursday all principals were called in to talk about scheduling for next year. Although we have some great data from our Opportunity Wednesdays, the division has decided that if our three high schools continue to offer the Early Out Opportunity Wednesdays, it would be an inequity with all the other school's within EIPS. As most of our Elementary, Junior High, and Jr. Sr. High schools have bell schedules that are tied to "bussing schedules", they are all dependent on the scheduled times that cannot be augmented. As this is the case, the division feels that to give only a few schools the ability for staff to collaborate/provide extra assessment & help opportunities without the other schools being able to have the same ability is an inequality that they do not wish to sustain. Moving forward, we will have to find other methods to provide the opportunities that our Wednesdays have provided to date.



Mrs. Williamson's Update

Student/Parent/Teacher Conferences

- Both parents and teachers had the option of attending in person or virtually
- 554 bookings were made
- 129 families attended in person
- 135 families attended virtually









Mrs. Kropp's Update

Total Number of Grade 10 Students:	332
Total Number of Grade 11 Students:	304
Total Number of Grade 12 Students:	338

Total Student Numbers as of April 19: 974

Calculated Enrollment in March: 960

***2021-2022 School Year Enrollment: 983 (Down 9 Students)





- Registration update
 - FRH students came for option tours before Spring Break and then we visited them to complete their PowerSchool course selections.
 - An information night and tours were held for all out of boundary and out of division students.
 - We also visited all the EIPS junior high schools to help students make their PowerSchool course selections.
 - We are in the preliminary stages of using this information to work on the master timetable for the 2022-23 school year.









Registration & Tours





Mr. Salyzyn's Update

- Athletics
 - Badminton Season has begun
 - Playing this week in playoffs
 - Handball full swing ending first week of May
 - Rugby and Soccer are just up and going looking to get on the field for practice
 - Track and Field starting this week if weather allows









Graduation Day Saturday, May 28, 2022

- Ceremony
 - Edmonton Convention Centre, Hall B & C (Shaw)
 - 1:00 pm start
- Facey Formal (Dance)
 - Bev Facey
 - · Doors open at 7:30 pm



Mr. Salyzyn's Update Contd.

- Grad Smore created and updated as information comes out
 - https://www.smore.com/g4b3h
- Grad Theme is Enchanted Garden
- Final Grad List will be coming out in the next 2 weeks
- After Grad List is out tickets for the Ceremony and Facey Formal will go on sale
- Meeting this week with the Student Grad Committee to chat about Ceremony and Facey Formal activities



Upcoming Important Dates:

April 20, 2022 - Zone 3 One Act Plays

April 25 - 29 - Charlotte's Web Drama Production

May 3, 2022 - Long Term Service Awards

May 4, 2022 - Staff Meeting Day & Teacher Appreciation Barbecue

May 6, 2022 - PD Day

May 9, 2022 - School Trustees Tour of Bev Facey

May 9 -12 - Anne of Green Gables Drama Production

May 17, 2022 - School Council Meeting (6 pm to 8 pm)



Trustee Report



Staff Appreciation Committee

• Spring Initiative - May 4, 2022



COSC Report

-ASCA Resolutions

P22-01

Request that the Advocacy Policy 20-20 be amended: "That the Minister of Education maintains the weighting of Diploma Exams at 30% for the foreseeable feature." to ". . . . Extends the weighting of Diploma Exams at 10% in perpetuity."

Arguments to consider:

- pandemic isn't over; 30% is too high of an impact for the students of COVID
- expecting all learners to fit into a one size fits all of a diploma isn't right
- data from province-wide standardized tests can be collected at 10%
- money can be spent writing and marking exams could be spent elsewhere
- exams should not unduly erode instructional time (taught to diploma exams)
- feedback from parents, students and education partners indicate stress and anxiety around academic achievement exams
 - have lowered the weighting in the past
 - acknowledgement by govn't of learning loss in students

P22-03

Request that the Minister of Education:

- provide a full and public explanation for decisions to de-fund ASCA and create the 35-member Minister's Parent Advisory Group
- initiate a full consultation into the decision to de-fund ASCA
- reconsider the Minster's Parent Advisory Group
- validate the role of ASCA in supporting school councils by reinstating funding

Arguments to consider:

- defunding ASCA will weaken the collective voice of parents
 - Reduce professional development and training services provided by ASCA
 - Deteriorate the umbrella organization between 1300 school councils and the Minister of Education
 - The Minister's Parent Advisory Group is made up of only 35 parents, instead of equal representation from all parents in Alberta schools
- was announced without consultation with key stakeholders

P22-02

Request that the Minister of Education:

- conduct a policy review of the current infrastructure maintenance funding formula to address deferred issues, ensure schools receive funding for efficient and ongoing maintenance, have safe and healthy schools and remove utilization rates as a factor in funding.
- engage stakeholders in policy review
- work with municipal govn't to coordinate planning

Arguments to consider:

- deferred maintenance has become a challenge for many school boards
- it appears that school-based grants are linked to utilization and ignores consideration of building needs (older schools unfairly penalized, costs increase as maintenance is deferred, etc)

Administrative Resolution A22-01

In order to be compliant with ASCA's policy to reaffirm or amend a policy that hasn't been changed after its 10th anniversary but is still considered relevant

12-2 High Risk Bus Stop Awareness and Signage

That Alberta Education and Alberta Transportation collaborate to develop universally recognized signage and make this signage available to school boards to be placed at higher risk bus stops.

That Alberta School Boards Association develop a policy advisory to ensure that school boards across the province have information relevant to appropriate steps that may be taken to ensure student safety at high risk school bus stops.

Rationale

 Directing operations of an education partner is ineffective advocacy and ASCA's advocacy efforts should be focused on the ministerial level.



Next Meeting:

May 17, 2022 @ 6 p.m. in the Bev Facey Library!