

Bev Facey School Council
Virtual Meeting 6 pm
February 15, 2022

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1. Call to order at 6 p.m. by Karen. Treaty 6 acknowledgment. Round table introductions.
2. Approval of Agenda:
Motioned by: Krista Scott
Seconded by: Amy Dieser
3. Approval of January 18, 2022, Minutes
Motioned by: Amy Dieser
Seconded by: Krista Scott

Attendees

Staff: Ken Wlos, Brandon Salyzyn, Trudi Williamson, Corey Kropp, Barclay Spady, Candida Shepherd

Board Chair: Trudi Boymook

Families: Karen Tomnuk, Amy Dieser, Krista Scott, Tara Jones-Whitford, Natalie Cholin, M. Houle, Laura Achtemichuk

Student representatives: Morgan Pichette (Culinary Arts Program)

1. New Business - nothing to add today
2. Student Report - Morgan Pichette Grade 10
 - ◆ Culinary Arts Program at the school
 - ◆ Switched to Bev Facey for their reputation in this program
 - ◆ Teachers are supportive inclusive, kind and so skilled and intelligent
 - ◆ The environment is super supportive. We are all at different skill levels but everyone feels like we can express our creative freedoms.
 - ◆ High school culinary challenge coming up. Great opportunities to further our skills

Student Report - Scott Avery Grade 12

- ❖ Welding program
- ❖ 3 years passed and I am ready to enter the workforce will have my Bluebook when I graduate
- ❖ Support of the teachers have helped me to get started in welding
- ❖ Mrs. Ramsey has supported me to find opportunities at post secondary schools like NAIT for a business program.
- ❖ Participating in the Skills Alberta Challenge

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3. Information Reports:

- ◆ Career Pathways Information Session (B. Spady)
 - Life after high school
 - Lots of Social Media Interaction

EIPS Priority #1: Promote Growth and Success for All Students

EIPS GOAL 2: Success for Every Student

Outcome 4: More students are supported and prepared for life beyond high school

Our Mission is to provide authentic, relevant, and engaging career opportunities and foster growth and readiness for life after school.

Career Pathways is designed to develop skills that students can apply in their daily lives when preparing for entry into the workplace or for further learning opportunities. Competencies achieved will allow students to make relevant connections with work and/or post-secondary training.

Strategic Plan to map out the next 3 years to improve the success data at Bev Facey.
Career Pathways Journey starts well before high school

Grade K-4 Awareness

Students discover themselves by understanding their likes and dislikes and become familiar with the idea of "work." Hands-on learning opportunities and awareness-building resources emphasize the process of exploration over a final destination.

"Who am I?"

"What are my interests?"

"What is possible for me?"

"How do I like to learn?"

Grade 5-9 Understanding

Students begin to understand opportunities available to them and connect those opportunities to interests they identified in the Awareness stage. During this time, students explore and reflect on a variety of experiences to help them plan their next steps.

Make plans and map out how to get there (Goal Setting)

Gain hands-on experience

Think about "next steps"

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Transferable skills - want them to have good communication skills, positive attitude towards learning, work ethic these are part of every course.

2020 employers are looking for employees that have teamwork skills and problem solving

CTS courses are now grouped in clusters that are grouped within an occupational area

Work Experience component for off Campus Education

RAP (Registered Apprentice Program) allows them to work towards earning credits toward a High School Diploma/Certificate while working towards an apprenticeship.

GREEN Certificate - linked to agriculture. Students learn on the job, under the direction of experienced farm personnel.

CTS Apprenticeship Programs - taught by journey person for that trade.

CTS Credentialed Pathway and Certification - selection of courses that provide students with opportunities to explore and acquire information and values for a potential career. (eg: First Aid, Hunters Education)

Dual Credit Pathway - provide opportunities for students to earn college/ university credits from a Postsecondary institution and high school credits in select programs

ChatterHigh Pilot: <https://chaterhigh.com/>

6 Schools and 36 staff participating

February 1, Health classes in gr7-9 & CALM 20

Complete daily Career Explanation Quiz of 10 questions

Parents can also log in and create an account

Other materials available around Mental Health and Wellness, Diversity, Equity, and Inclusion.

February 9-16 Money Management Competition- students will receive a certificate of completion

University of Lethbridge February 28 - March 4 will dive into all of the important information prospective students would want to consider when choosing a future institution. Helps students narrow the field.

Careers Next Generation - young women in trades and technologies is designed to open doors for young women to have opportunities to explore different career options in non-traditional skilled trades and technologies

- Fall and Spring Career Showcases

Masters CTS/CTIF Course Directory and CTIF/CTS programming alignments, instruction practice and assessment.

- Questions:
 - Chatter High: overwhelming with all the options for a career path for students and parents. Building the profile is a positive way to help students identify more relevant interests.
 - Parents of the pilot schools using this can go in and respond to the questions as well.

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- Still more work to do at the high school level
- Candida Shepherd - how can we at the high school level support those kids that are not sure what they want to do is the teacher/counselors role? How can it be used in classroom
- Response: materials are at a grade 5 reading level, so many kids should be able to work through it.
- Chatter High is being used across Canada - Skills Canada and Let's Talk Science are partnered with this nationally vetted program.
- Student form that the EIPS board creates will also have a mental health component
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Administrative Reports

K. Wlos - School updates/Fee Finalization 2022 -2023

[K.Wlos Slideshow Link](#)

- Fees adjusted since last meeting with Board Approval
- Foods and commercial foods

- masking for all students eliminated
- Entrance protocols still continue
- Eating procedures/zones to ensue distancing
- student/staff re-entry procedures after returning on COVID protocol remain the same.
- Deployment of two week supply Rapid Test Kits (masks on request from the general office)
- Volunteers are still allowed, but must show proof of a negative rapid test, before arriving

Open house was successful over 800 visits to open house SMORE and 150 live stream used the roving reporting and it went well and 180 have viewed the pre recorded version
Returning registration is open until Feb. 28 then students will be directed to their boundary schools

Special Days: National Pizza Day, Candygrams, (over 800 in total) Random Acts of Kindness Project

T. Williamson - School updates/Grade 10, AP

Testing has started for:

STAR (literacy assessment)

MIPI (Numeracy assessment for only gr. 10 students)

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AP (Advanced Placement)

- March 8 to make exam decision (statistics class)
- AP exam prep is beginning to help them prepare
- AP Open House Jan. 27 around 50.
- AP Capstone Project is looking quite popular
- 143 students declared to take AP courses next year

C. Kropp - School updates/Grade 11, Registration process

- Feb. 1- 28 returning student registration
- Feb. 24- 25 course selection forms delivered
- March 7-18 current gr. 10/11 complete course registration
- March 7 - 11 welcome families who requested Bev Facey as their non-designated school
- March 16 - Admin holds Q &A after FR Haythorne's school council meeting
- March 22 - Gr. 9 tours of Option/CTS/Arts classes
- March 23 gr. 9 In Person Registration Information Night for all parents and students to support families in selecting programming
- April 4-8 Bev Facey will visit junior high students to register, via Powerschool, our incoming gr. 10 students

B. Salyzyn - School updates/Grade 12, Athletics, Grad

- Spectators are now allowed to come watch the school sports
- Badminton tryouts underway
- Basketball Senior night
- Senior Invitational Tournament
- Handball season starting soon
- Rugby season starting in March

GRAD

- Venue : Shaw Conference Centre
- Date: May 28 (not confirmed)
- Results of Survey
- Grad meeting early mid March
- Jostens Dates: Feb. 24/25 (main office area)
- Baby Photos are coming in
- Grad wear only be up for 2 weeks
 - Student grad committee has done some work for Grad Wear and it should be up in the store shortly
 - Grad Smore created and updated as information comes out:
<https://www.smores.com/q4b3h>

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Upcoming Important Dates:

- Feb. 16, 2022 - Basketball "Senior Night"
- Feb. 21, 2022 - Family Night
- Feb. 23, 2022 - Pink Shirt Day
- Feb. 23, 2022 - Last Day of open REturning student Registration
- March 4, 2022 - PD Day
- March 22, 2022 - Student/Parent/Teacher Conferences (5p.m. to 8 p.m.)
- March 23, 2022 - Student/Parent/Teacher Conferences (5p.m. to 8 p.m.)
- March 23, 2022 - Grade 10 Bev Facey High School Information Night (7:00 p.m.)

Trustee report - Board Chair Trina Boymook

[Board Chair - Trina Boymook Report](#)

- Board will consider sponsorship to parent council AGM at Feb 17 board meeting
- Question: Are there things that are positive that EIPS is taking forward when we are on our way to return to "normal"
- Response Trina: there are some documents that have been kept that show the things that went well
- Response Ken: School leaders are collaborating much more efficiently now

COSC (Committee of School councils) report - Krista Scott

[COSC Report Link](#)

- First Wednesday of every month
- ASCA update (provincial body that represents school councils) conference and AGM to virtual on Apr. 22-24
- Check the website for information
- AB School Engagement Grant - pool funds seems to be going well.
 - Speaker: University of Lethbridge Presenter Dr. haiking came presented and it was recorded. The recording is available in the link below for all parents.
 - Presentation was on curriculum
 - She is willing to take questions from parents and there is a link for access to ask a question
 - Other speakers will be coming in the future

March 2 will be the next COSC meeting

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Staff Recognition Initiative Discussion

- Gathered information from other areas and found from many that it was a variety of people in the school being recognized
- How do we inform others that this form is available
- Form was created to reflect the Facey goals and values
- Highlight on the Facey Facebook Page and the Falcons View as well
- There needs to be a way to identify any negative forms that are not getting out in media, but forwarded it on to administration at school or removed
- Staff are interested and all for it (ken)
- Who vetts these forms prior to staff member (Amy)
- Response: form goes to Parent Council administrator of this program and then it is looked at and copied and sent to the intentioned staff member and cc to principal/administration

●

Chair Report - Karen Tomnuk

- Nothing to report

Adjournment: 8:17 pm

Meetings at 6pm: March 15, April 19 and May 17