

**Bev Facey School Council
Virtual Meeting
Minutes for April 20, 2021**

Attendees: Staff: Barclay Spady, Cherum Orr, Matt Shudra, Trudy Williamson, Candida Shepherd

Families Represented: Karen Tomnuk, Cecile Palm, Amanda Beck, Cathy Jones, Krista Scott, Colleen Helwig, Sheri Cholin, Pam Smith, Sivanthy Suntharalingham, Trish Kuhn, Rochelle Hocker, Sheri-Dawn Annett

Trustee: Trina Boymook

Student Representative: Jacob Smith

1. **Call to order** at 6:00pm by Karen Tomnuk. Round “table” introductions were made.
2. **Additions to the agenda** – none.
3. **Approval of March 16, 2021 minutes** – Motion to approve put forward by Cathy Jones and seconded by Krista Scott.
4. **New Business** – B.Spady
 - a) 2021-2022 semester schedule, minutes of instruction & collaboration time

It has been a very challenging year and we felt unprepared. Working with other high schools of EIPS; Salisbury, Ardrossan, Fort Saskatchewan and Next Steps we are proposing collaboration time built into each week for next year. We will continue to have the regular early out day on the first Wednesday of the month with the buses leaving early. We are proposing having early out on the remaining Wednesdays but with the buses leaving at their regular time. This will give the staff time to work together, have professional growth time and time for blue printing of assessments. There are still many parts to be worked out yet and we need the Superintendent, staff and families onboard. We polled the staff and 75% would like to proceed.

We are also working with scheduling classes to ensure there isn't a loss in classroom minutes. We will increase each block from 85 minutes to 87 minutes, which over the semester will make up the difference.

From the chart below you can see how the 2021 – 2022 proposed minutes compare to last year – semesters, and the current year – quarters.

2019 – 2020

84 min blocks x 4 blocks	336 minutes per day
335 min x 85 days	28560 min
70 min blocks x 4 blocks (short day)	280 minutes per day
280 min x 5 days	1400 min
29960 min /60	499.3 hours of instruction
499.3 hours / 4 blocks	124.8 Instructional hours per block
*5 days early bussing	

2020 – 2021

172 min blocks x 2 blocks	344 minutes per day
344 min x 85 days	29240 min
142 min blocks x 2 blocks (short day)	284 minutes per day
284 min x 5 days	1420 min
30660 min /60	511 hours of instruction
511 hours /4 blocks (semester average)	127.75 Instructional hours per block
*5 days early bussing	

2021 – 2022

87 min blocks x 4 blocks	348 minutes per day
348 min x 72 days	25056 min
71 min blocks x4 blocks (short day)	284 minutes per day
284 min x 18 days	5112 min
30168 min /60	502.8 hours of instruction
502.8 hours / 4 blocks	125.7 Instructional hours per block
*5 days early bussing	
12 days early out	

With the buses leaving at the regular time on the remaining Wednesdays we will need appropriate supervision for this time for students who will be remaining at the school until buses arrive. We are at the exploratory stage at this time. Some ideas for this time are:

- Supervised rewrites
- Supports and review time
- Student meetings ie. clubs, grad
- Sports

Students remaining in the school will have supervision until the buses arrive.

This staff time will allow for blue printing of assessments – constructing exams in order to ensure alignment with course goals and objectives. When teachers mark written diplomas they are passed around and they can see what a 5/5 or a 4/5 might look like. It is very good

feedback of standards for these marks. We want this for our teachers. It is very good professional development and it will take time to learn.

The 4 schools all doing this together will allow consistency across the division.

We will continue to work on instructional practices and techniques that work well for all types of learners and what can be done differently to get kids to engage. We have completed some of this already with the classroom configurations, encouraging student collaboration and our small classroom white boards but there is more work to be done around that.

This year there has been some frustration expressed around grade books updating, and BrightSpace learning. This time will allow for teachers to update and maintain these.

Parent Question: What were the concerns/holdbacks from the 25%?

Answer: Teachers will still have the Special Ed. kids with them. We need to work out how that would work for them. There might have to be subs brought in or a rotation of staff. This will have to be considered and worked through to allow these staff to also get their professional development time.

Parent Question: I am concerned about busing/rural students. What might be the advantages or disadvantages for them?

Answer: We are still looking into how this will look then. We will make sure there is something for kids during this time. There might be sports, clubs, activities or class review time.

Parent Question: Has there been discussion if we have to go back to the quarter system, how this might impact the early outs?

Answer: There is no plan to go back to the quarter system. We feel the fall will be quite different/better. A good portion of people will be vaccinated.

Parent Question: Will attendance be mandatory for all students?

Answer: No. There will be supervision in the school for students choosing to remain in the school to wait for the bus. Activities, sports, review times will also be supervised.

Parent Comments:

- I am pleased the district can have peers be able to work together.
- Great idea
- I like it

b) Alberta Education Assurance Survey (Grade 10 Parents and Students)

We had a pretty good response so far, about 80 families completed the survey. There will be one more reminder going out this week.

280 grade 10s and most of the staff have it completed now.

c) EIPS Parent & Grade 12 Student Survey

This survey closes today. So far there are about 200 responses. The more data the better. The grade 12s are completing it this year. Even with students on isolation, we tried to get as many as possible to complete it. The deadline for students has been extended to next week.

Parent Question: Did EIPS not know when the surveys were coming out? There is confusion when 2 surveys are out at the same time.

Answer: Yes. There was a delay in getting the Alberta Education Assurance survey out this year. It usually goes out much earlier.

5. Information Reports

A. Student Report – Jacob -FLI student

We have been planning small scale events, handing out cupcakes and cookies on Fridays and some cahoots at lunch. I enjoy being in FLI, learning leadership and teamwork. FLI plans to continue into June.

B. Trustee Report – Trina Boymook

The Board held numerous budget working sessions over the last month, as we prepare for April 22 Board meeting where we will approve allocations to schools and departments, as well as the use of reserves. The Board is set to approve a two-year reserve plan that addresses our transition to COVID recovery, COVID recovery plan, the Mission and Values of EIPS along with the Goals and Outcomes within Priority 1 Promote growth and success for all students and Priority 2 Enhance high-quality learning and working environments of our Four-Year Education Plan. The reserve plan has a value of \$5.76M with \$4.66M being spent in year one with the remaining \$1.1M being spent in year two. Highlights from the reserve plan are:

- \$2.1M response to COVID costs (PPE and sanitization) This also includes anticipated necessary staff leave.
- \$500K Learning Loss (COVID recovery)
- \$500K Student Social Emotional Support (COVID recovery)
- \$130 Career Pathway's Consultant
- \$393 K Consultants (Numeracy, early leaning and assessment)
- \$175K New Curriculum

- \$20K Junior High Honours – Project Development
- \$116K Home Education
- \$250K Modular Year 3 Mechanical Cooling program

It should be noted that EIPS will not be providing an out of school learning option for the 2021-22 school year. EIPS fundamentally believes that it is the best for students to be physically present in school. As we transition to COVID recovery EIPS will be offering a Home Education option that will only be offered to those currently registered in out of school learning and will be offered through Next Step. Those that choose the Home Education option will be committed to the program for the full school year and will not be offered an opportunity to transition back to the classroom during the 2021-22 school year.

April 22 the Board will also be approving Administrative fees and School Fees. I would like to advise you that the Board will not be considering a Technology Fee this year. The Board has deferred these conversations for another year while Senior Administration updates the Division Technology Plan.

The Board held a special meeting on March 25 to approve a motion to update our modular request to move two additional modulars from Ecole Campbelltown that will be relocated to Ardrossan Jr/Sr. This will result in a total of 4 modulars being removed from Ecole Campbelltown and 2 from Pine Street.

At the special meeting we also approved the use of To Be Allocated funds to hire three full time Family School Liaison Workers to connect with identified out of school learners that we have had limited connections with as part of our COVID Recovery support. This work will start early April and continue until the end of June.

March 29 Board Chair's and Superintendents met with the Minister of Education to be debriefed on the release of the draft Curriculum. Over the next few months, the Division will review the curriculum with groups of EIPS teachers. The Board of Trustees will use the outcome of this review to form our official feedback to the Minister. We encourage parents to take time to review the information that is available and complete the survey that the Minister has set up to collect feedback on Alberta Education website.

April 18- 24 is Volunteer Appreciation Week. I would like to thank the many volunteers that support and enhance student school experience. I would like to thank you for all that you do to support your school through your involvement with school councils.

I encourage parents to please review and give feedback on the new curriculum.

Parent Comment: Thank you for your ongoing support and your reports, I find them very valuable.

Parent Question: I appreciate all of your hard work. For the online learning, select schools in EIPS are moving to online learning. While I 100% agree students and staff are better in class, are you considering the mental health of kids and considering a reset before starting again?

Answer: We have spoken about going to online learning but not to the same degree as others. Edmonton Public is going online as they are 100 subs short to fill the needs. 130 cases have 4000 students isolating. Calgary is in week 2 of online learning due to 14 000 in quarantine. The shutdown hasn't helped at all.

We could request to do this but many schools are fine. Kids in school have structured rules, follow protocols with masking, hand washing and sanitizing. While kids are in school we are very aware of how many have COVID. In the community kids are not following the rules much at all. If kids are sent home we may actually see further spread and would have no idea how many cases there are. Less than 1% of transmissions are in school. We are seeing spring break's numbers right now. Online will probably not solve the problem. We will continue with our safety protocols and keep an eye on the cases.

It is up to the Minister not the School Board, we have to have/meet certain criteria. We will continue to do what is best for kids.

Parent Question: How long is the process time for the Minister to consider a request?

Answer: It does take a while. There are a few channels to go through.

Parent Question: The career consultant, is that for students or holistically?

Answer: Students. We are connecting with staff and industry to find opportunities for post-secondary credit opportunities for kids. Over the 2 year time we are hoping to leave a legacy behind, make connections for schools, CTS and CTF programs. Looking to see if there are missed opportunities.

Parent Question: Why did they not expand rapid testing to staff?

Answer: We would have but it was not offered to us. It was only offered to areas with significant numbers, Calgary, Lethbridge, Grand Prairie.

Parent Comment: Not all reports are equal, I am grateful for this report with such detail and grateful for your projecting needs and allocation for them. The Board allocates funds responsibly. I am excited for student career support. Kids are unsure what to do or what is even available to do.

Parent Question: No out of school option, this is significant. Lots of students have opted out this quarter. I think they are scared. There has been so much change. How is this going to be communicated to parents? They may think they can still go in and out.

Answer: The cost has been 3 million for this. There isn't enough money to continue. We do feel strongly the best learning is in person. With the vaccines we feel the fall will be close to normal. We originally weren't even going to offer the Home Education program. After some consideration we changed this back for 1 year only. This is offered on the condition that it is only for currently registered students. These parents were notified on Monday.

After the Board meeting we will release this to the public, once it is official. It will be put out in a press release.

Parent Question: The mental load is very high. How are you planning to check in with students? Identifying students who may need supports. Is there a formalized way to analyze student mental health?

Answer: We are looking into this; feedback from the staff to the Board, feedback on the survey. Student conference in the spring to check in on students.

Answer: The counselling teams connects with students. Remote counselling times

C. Administrative Reports

a) Registration & Budget updates – B. Spady

We still don't have our budget, hopefully this week as it is due on the 30th. We really can't do much without it.

We currently have 981 registrations for next year. This is down 53 from last year. Our standard cost of staff has gone up and we don't have the allocation per student yet. COVID has shown significant frustration and exhaustion from all students, staff and families.

We have 11 COVID cases since spring break – four are from one family and one weekend gathering. To our knowledge there hasn't been any school spread. Our 11 cases had 1/3 of the school on isolation and 30% of staff. Some students have isolated 3 times this quarter. We are in close contact with the Superintendent and AHS on what is next. We hear the frustration, anxiety and stress everyone is going through and we are doing our best. We are working hard to get staffing. Hopefully the next 3 days will go smoothly. Once these 3 days are over it should be better.

Numbers are high in the community which impacts our numbers in school. The impact is different per school, one school had 3 cases which took out 16 staff, we had 11 cases and 14 staff. Our system is working well.

Our active case count goes down tomorrow and then down again on Friday. By Monday we will only be down 4 staff. We are doing the best we can but we do hear your feedback Monday should see us back to "normal".

Parent Comment: Thank you for that update. Thank you for being transparent, that we are told what the numbers are and the time frames. I also appreciate the email sent out by the Superintendent.

Parent Comment: I realize the frustration is high. I know of one case where the student would have been exposed at school...despite all best preventative measures. Please keep in

mind that students who test positive also carry many worries and concerns for their health and how it impacts others.

Parent Comment: I can speak for my daughter...having to do this twice in the last quarter has been too much for her, mentally, stressful and ultimately not her fault yet she feels penalized...she chose to do her last quarter online. I do agree where the transmission is coming from but as a parent of a grade 12, the mental strain on these kids is huge.

Parent Question: The new principal, do you know when we might hear something?

Answer: I'm not sure but it should be a quick turnaround. Once known it will be shared in a staff meeting and then to parents in the Falcons View.

b) Grade 12, Grad & Grade 9 – T. Williamson

Grad - the last of the grad wear is in. There were quite a few challenges with supply but it seems to be all sorted out now. We are working on finding things for our grads. We are getting lanyards, which seem to be popular, along with the keychains. The decorations company is close to having some ideas to bring to the students.

Parents – due to the decrease in activities we are finding it difficult to find enough pictures for the slideshow. If you have any picture of your kids with their friend please send them in.

Parent Question: When are grad time bookings opening?

Answer: It is on hold for now. We are waiting to hear what the gathering parameters are going to be. May be late May or early June, we will share ASAP.

c) Grade 10, AP – C. Orr

AP exams are in May. Grade 10s are all registered for grade 11.

d) Grade 11 – M. Shudra

Thanks for being here 😊

D. COSC Report – Krista Scott

ASCA CONFERENCE AND AGM -COSC April 7, 2021

The 2021 ASCA Conference and Annual General Meeting takes place on April 23-25. There will be the following opportunities to engage on the Draft Curriculum:

- Friday Minister's Address, we understand that she will take questions from parents.
- Friday conversation exchange with conference attendees with a dedicated breakout room for Draft Curriculum.

- Saturday Draft Curriculum session with a senior staff in curriculum development from AB Ed.
- Sunday PR 21-05 will be debated on the floor potentially resulting in ASCA Advocacy Policy.

[Learn more Proposed Advocacy Resolutions](#)

SUPPORTING STUDENTS DURING CHALLENGING TIMES

Strathcona Christian Academy Secondary's hosting a virtual presentation entitled, Keeping Them Safe While Helping Them Grow, on April 21. Presented by Alex Russell, a nationally renowned psychologist and public speaker, the session will offer helpful tips and strategies to support children and their emotional growth during challenging times. The presentation is free and open to all EIPS families. [Learn more](#)

Event Details: April 21, 2021 7 p.m. to 8:30 p.m. [Join the Meeting Virtually](#) – hosted on Microsoft Teams

CAREGIVER EDUCATION SERIES: April

Alberta Health Services is hosting a series of virtual caregiver information sessions focused on ways to support students' mental health. The sessions are free and geared toward parents, caregivers, teachers and community members who want to learn more about challenges impacting children and adolescents. Session topics include anxiety, ADHD, depression, self-harm, technology, teens and teaching leadership skills, communication, resiliency, and more. [Learn more](#)

SAFFRON CYBER SECOND: April issue

The latest issue of the *Saffron Cyber Second* is now available. Read it to learn tips, tools strategies aimed at helping children develop skills for healthy and safe online experiences. [Saffron Cyber Second April 2021](#)

DRAFT CURRICULUM UPDATE

Superintendent Mark Liguori presented a brief update on the draft K-6 curriculum. Currently, the Board and Division are reviewing the draft K-6 curriculum and collecting input from groups of teachers to provide to the province. It's also developing a Division-level plan to ensure teachers are prepared for implementation in 2022-23. EIPS will also review the outcome of the classroom validation process, and the updates made because of the feedback from Albertans collected, before it implements the revised K-6 curriculum.

In the meantime, Superintendent Liguori recommends all school families review the [Draft K-6 Curriculum](#) and offer their input by completing the province's [Draft K-6 Curriculum: Public Feedback Survey](#). Two documents to read to help better understand the draft curriculum document and answer the province's survey questions include:

- [The guiding framework for the design and development of kindergarten to grade 12 provincial curriculum](#)
- [Alberta Education: Curriculum Overview](#)

INCLUSIVE ED AND SPECIALIZED PROGRAMMING FOR EIPS STUDENTS

Marcus Reed, Director of Specialized Supports for Students gave a presentation on Inclusive Education and Specialized Programming within EIPS: PALS to Grade 12.

- [Inclusive Education and specialize programming within EIPS](#)

Additional information from the April COSC meeting is available at www.eips.ca.
The next meeting takes place on May 5, 2021.

I also want to say that I am so very grateful for all of the efforts of staff to keep teachers in front of kids in the classroom. I know there is risk involved for everyone and that we are all very, very tired of everything that happens outside of our control. It is hard not to feel like things are 'happening to us'. I want to say that I am more grateful than anxious, more grateful than fearful, more grateful than upset or inconvenienced. Thank you to everyone who keeps showing up for kids and rearranging life to make sure they have the best chance at learning. I am grateful for each of you in the life of my Facey girl.

E. Chair Report – Karen Tomnuk

On behalf of School Council, congratulations Mr. Spady on your new role with EIPS. You will be missed.

All families are strongly encouraged to complete the EIPS survey (last day is today) and the Alberta Education Assurance survey, open to Grade 10 families, which closes April 23.

A parent from Sal has been given proxy on behalf of our school council at the ASCA AGM this upcoming weekend. Discussion ensued, and it was confirmed that school council will proceed with supporting all of the proposed resolutions as originally captured in February via a survey.

On behalf of the parents, thank you teachers and administration for all of the additional efforts this month as you've had to deal with the cascading effects of COVID in our community.

6. Meeting adjourned at 8:00 pm.

Next meeting is May 18, 2021 at 6:00pm – last meeting this year

Minutes prepared by Cecile Palm – Secretary